

Investing for Success

Under this agreement for 2018
Sandy Strait State School will receive

\$410,392*

This funding will be used to

Target	Measures
Reading	
1. Increase the percentage of students in Prep to Year 6 achieving a 'C' standard or above in Reading to 87% in 2018	<ul style="list-style-type: none"> Baseline/endpoint: <ul style="list-style-type: none"> Reading 80% C or better Prep to Year 6, Semester 2 (2016) Reading 84.4% C or better Prep to Year 6, Semester 2 (2017) Reading 87% C or better Prep to Year 6, Semester 2 (2018) Comparison: <ul style="list-style-type: none"> English A-E and NAPLAN Reading data from Similar Queensland State Schools (SQSS) Monitoring: <ul style="list-style-type: none"> Collegial Engagement feedback (Walkthroughs, Formal Observations) Student feedback and work samples from end of term moderation Reading A-E data Annual Performance Review (APR) process data
Mathematics	
2. Increase the percentage of students in Prep to Year 6 achieving a 'C' standard or above in Mathematics to 85% in 2018	<ul style="list-style-type: none"> Baseline/endpoint: <ul style="list-style-type: none"> Mathematics 82% C or better Prep to Year 6, Semester 2 (2016) Mathematics 82.2% C or better Prep to Year 6, Semester 2 (2017) Mathematics 85% C or better Prep to Year 6, Semester 2 (2018) Comparison: <ul style="list-style-type: none"> Mathematics A-E and NAPLAN Reading data from SQSS Monitoring: <ul style="list-style-type: none"> Collegial Engagement feedback (Walkthroughs, Formal Observations) Student feedback and work samples from end of term moderation Mathematics A-E data APR process data

Our initiatives include


Initiative	Process	Evidence-base
Reading and Mathematics		
1. Establish a whole school approach to support student learning	Implement a three-layer approach to provide a continuum of support with increasingly focused and personalised teaching and intervention at each successive layer	Queensland Government, OnePortal, Whole School approach to support student learning 2017 (https://oneportal.deta.qld.gov.au/Students/InclusiveEducation/ComplexcaSemesteranagement/Pages/Wholeschoolapproachtosupportstudentlearning.aspx)



Reading and Mathematics		
2. Continue to develop and refine quality teaching practices	Utilise Cohort Release time to further develop quality teaching practices in key areas of reading and mathematics	John Hattie <i>Visible Learning for Literacy and Numeracy</i> 2016

Our school will improve student outcomes by

Purchasing additional speech language support from a speech language pathologist	\$15 000
Employing an additional focus support teacher in Prep and Year 1 focusing on Oral Language development, SSP (Phonological/ Phonemic Awareness) and Early Reading strategies to support at risk students. This teacher will provide small group focus teaching to students identified through oral language screeners and standardised testing	\$93 000
Employing an additional focus teacher aide to work alongside intensive intervention teacher to support at risk students in Prep and Year 1	\$31 000
Employing additional focus support teachers in Years 2, 3, 4, 5 and 6, focusing on reading, spelling and numeracy strategies to support at risk students and students in upper two bands	\$90 000
Employing additional focus teacher aides to work alongside focus teachers to support at risk students in Years 2, 3, 4, 5 and 6	\$31 000
Providing Teacher Relief (TRS) to support teachers to conduct reading assessments and miscue analysis, enabling classroom reading programs to be tailored to the needs of individual students	\$10 000
Employing additional teacher aides to work with classroom teachers to support the delivery of reading programs	\$14 000
Regularly releasing all teachers from Prep to Year 6 to work in cohort teams with the Leadership Team and Master Teacher, focusing on data analysis, pre- and post-moderation and assessment tasks in mathematics and English	\$45 000
Allocating TRS to release classroom teachers to work with the Leadership Team, focusing on goal setting for reading and mathematics	\$10 000
Allocating funds to purchase additional home reading and numeracy resources	\$10 000
Allocating funds to purchase additional ICT resources to enable all classrooms to have access to online resources	\$30 392
Allocating funds to release teachers to engage in peer learning and professional development linked to reading, mathematics and their annual performance plan	\$31 000



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Sandy Strait State School



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